

**OVERCOMING
BARRIERS.
ACHIEVING
POTENTIAL.**

Education for transformation



Professor Bill Heward (Ohio State University)
*Helping school-aged pupils with Autism succeed in
mainstream classrooms*

Workshop

13 April 2013

Canada Room, QUB

BEHAVIOR ANALYST
Approved Continuing
Education Provider™
CERTIFICATION BOARD

Online event registration www.qub.ac.uk/cba

5 CEUs



Queen's University
Belfast

Centre for Behaviour Analysis

SCHOOL OF
Education

We are exceptional

Workshop contribution:

Professionals (£60)

Concession:(£30)

Individuals with ASD,
parents, students,
tutors, 4+group/team

Includes coffee/tea &
light lunch.

Professor Heward, co-author of Cooper, Heron and Heward "Applied Behavior Analysis".

This workshop addresses issues related to the question: What behavior changes produced by what techniques will accrue maximal success for students with autism spectrum disorders (ASD) in mainstream classrooms? This workshop will examine research-based interventions that help students with ASD learn a number of skill sets that are considered critical for success in inclusive classrooms.

Target Audience - general and special education teachers, teacher supervisors, school psychologists, school administrators, teacher education faculty, educational policy makers, parents..

9.30 - Registration

10.00 - Behavior change targets in
mainstream classrooms

11.15 - Coffee/tea

11.45 - Evidence-based teaching methods

13.00 - Lunch

14.00 - Keeping your eyes on the prize!

16.00 - Close.